



Teachers Training Policy

Policy Statement

The Teachers Training Policy aims to enhance faculty knowledge, skills, and competencies through in-house and external programs. It supports continuous professional and managerial development of the teacher.

Scope of the Policy

This policy applies to all full-time and contractual faculty members of SVKM's Narsee Monjee College of Commerce & Economics (Empowered Autonomous).

Objectives of the Policy

The objective of a Teacher Training Policy is to enhance teaching quality, promote professional development, ensure standardization, address diverse learning needs, motivate teachers, foster inclusivity, and encourage innovation, ultimately improving student outcomes and supporting educators' growth.

Policy Implementation

The training needs of faculty and technical staff are categorized into two distinct programs:

- Faculty Induction Program: Conducted upon joining to familiarize new faculty with institutional policies, teaching methodologies, and academic expectations.
- In-Service Training Programs: Designed for faculty at various career stages to enhance subject expertise, pedagogy, and professional growth.

The teachers are encouraged to enroll in FDPs, MOOCs, workshops, seminars, conferences, official visits and research training programs offered by SVKM, UGC, AICTE, MMTTP, and other recognized institutions. Additionally, participation in TTTs and FDPs by reputed industries and institutions in emerging fields and advanced technologies is highly encouraged. The institute supports faculty development by reimbursing registration fees of Conferences, Workshops, FDPs, TTTs, MDPs, and short-term courses




Principal
SVKM's Narsee Monjee College
of Commerce & Economics
(Autonomous)
Mumbai - 56